

PROSPECTUS 2020



Small School, Big Achievements Ahakoa he Iti, he Kahurangi

WELCOME

Nau Mai, Haere Mai

Greetings and welcome

At Reporoa College we work hard to place our students at the centre of everything that we do.

A strength is that we offer the warmth, encouragement and intimacy of a small school. Every student is well known to us and you will find that they are well supported in all aspects of learning and school life.

Located between Taupo and Rotorua, we take full advantage of the opportunities that are on offer from both of these large centres including trades academies, sporting and cultural activities, and other services.

Our curriculum adapts to student needs and aspirations, and we offer access to online learning courses that larger urban schools cannot. No stone is left unturned as we ensure no child misses out on a quality education.

We strive to develop well-rounded, confident young adults who are equipped for our modern and changing world. Both sporting and cultural activities are encouraged for all students.

Our school has a culture where we do not rest until every student in our care is engaged and achieving. We believe that every student, every day, in every class deserves our very best effort and we strive to make sure that we live up to this expectation.

At Reporoa College we proud of our students, our staff and our facilities. We are also proud of our modern student-centred curriculum that is technology rich and responsive to the needs of our students. We are well supported with a good ratio of devices for all students.

Reporoa College is a vibrant, and lively school. We know that student success can take many forms and all of these are very valuable to us. Some shine in the classroom, some on the sports field and some in the arts.

An emphasis on a holistic education ensures that students at Reporoa College can discover and follow their passion to experience success in any field. While providing outstanding academic education is our core business, our focus is also on developing strong citizens that will flourish in both the local community and on the world stage.

Our graduates have a sense of community, and service and the ability to relate to and work with others, including those who are socially and culturally diverse.

We aspire to be the school of choice for every family in our community. We very much look forward to meeting each of you, to developing a successful partnership with you, and to working together in a common pursuit of success for every student.

Ngā mihi maioha

Brendan Carroll, Principal



AIM HIGH

Whaia te iti kahurangi



At Reporoa College we expect students to strive for the best in their learning, seeking to learn all that they can and sharing this knowledge with others. We believe in collaboration and lifelong learning for students and staff alike.



LEARNING PATHWAYS

JUNIOR CURRICULUM

Year 7 - 10

All students study English, Mathematics, Science, Social Studies and Physical Education (including Health) for the year. Options in a range of subjects is also available for students to choose to study including:

Sustainability

Art, Drama, Music & Dance
Food, Digital, Construction & Design and Visual
Communication

Class Structure

In 2015 Reporoa College implemented a Home Base (Mahi Tahi) for Years 7 and 8 coming to the college from local primary schools. The use of Mahi Tahi reduces the number of teachers each child visits during the course of their day. Visiting fewer teachers means the students spend more quality time with specialised teachers and teaching spaces. Mahi Tahi provides a close whanau and family atmosphere that both nurtures and challenges students to achieve their potential.

Learning Needs

Reporoa College caters for learners with special needs in a variety of ways. Our Special Needs Coordinator carries out literacy and numeracy assessment screening for all students arriving at the school complimenting the work carried out through the English and Mathematics department. An Individualised Learning Plan is then developed to support that child and continuous monitoring is undertaken by our Special Needs Coordinator.









LEARNING PATHWAYS

SENIOR CURRICULUM

A range of academic subjects is offered at each level. Please refer to our school website for more information: www.reporoa.school.nz

LEARNING AREA	NCEA LEVEL ONE	NCEA LEVEL TWO	NCEA LEVEL THREE
English	English (compulsory)	English	English
Mathematics	Mathematics (compulsory)	Mathematics	Calculus Statistics
Science	Science (compulsory) or Agriculture	Agriculture Biology Physics Chemistry	Agriculture Biology Physics Chemistry
Arts	Visual Art Drama Music Performing Arts	Design Painting Photography Music Performing Arts	Design Painting Photography Music Performing Arts
Health & Physical Education	Physical Education Health Outdoor Education	Physical Education Health Outdoor Education	Physical Education Outdoor Education
Technology	Design & Visual Commu- nication Food Technology	Design & Visual Communication Food Technology	Design & Visual Communication Food Technology
Social Sciences	Geography	Tourism	Tourism
Core Enhancement	Foundation	Foundation	Foundation

^{**} Students completing NCEA Level 2 are encouraged to choose courses that count towards UE Literacy if they are contemplating University enrolment.

Correspondence and Video Conferencing - The College is a member of the Volcanics VC Cluster which provides access to a wide range of additional subjects delivered nationwide and courses for individualized study programmes throughout the school years and NCEA Level 1, 2 and 3.

Learning Support - The college has a strong learning support provision to support students requiring additional intervention to support their numeracy and literacy.

Trades Academy - Agriculture, Engineering, Hair & Beauty, Automotive, Forestry, Horticulture, Health Care and Early Childcare

LEAD THE WAY

Kía rangatíra te tu



At Reporoa College we aim to develop the ability to lead in our students. Leaders use their knowledge and skills to support and help others.

Leaders in our school will uphold the values and mana of Reporoa College.



STUDENT LEADERSHIP

At Reporoa College we take seriously our responsibility to develop leadership skills in our students. This process begins in our classrooms and is carried into extra-curricular and real world experiences that our teachers and staff provide. We encourage our students to make incremental steps of responsibility for their own learning. Our teachers constantly look for ways to place students in unique, new and challenging learning environments to develop leadership qualities.

Dedicated leadership positions and opportunities also exist in both the Junior and Senior school. These include waka leader positions, and head students.





So why choose Reporoa College... "We are a small whanau community school that always strives for excellence in Sports, Culture and Academia. As we have a smaller roll compared to bigger schools, students are able to have more one on one time with their teachers. This allows students to really understand the concepts they are learning.

Here at Reporoa College our Sports Co-ordinator is very dedicated to providing a wide variety of sports and opportunities for all students. This includes camps and tournaments which help students to stay active and give everything a go.

The culture in the school is supported heavily by our Kapahaka performances and frequent cultural festivals. We also recently gained a new Te Reo teacher to further strengthen our cultural ties.

We always strive for overall achievements and acknowledge all students no matter where their talents lie." - **Year 13 Outdoor Ed Students**



YEAR 9 BLOCK ART

SHOW RESPECT

Me whakaute tetahi ki tetahi



At Reporoa College we expect students to respect themselves and others, displaying good manners and developing positive relationships within the school and local community.



CULTURAL PERSPECTIVES

Here in the Reporoa Valley, lying midway between Taupo and Rotorua, we are truly a multi-cultural community. Our college draws upon our rich Maori and European cultures. As educators we are committed to protecting and promoting our cultural identities to ensure our students are proud of who they are as they come into contact with the bigger world. Reporoa College will continue to pursue changes in the school's practices and methods to ensure all students achieve success, and use that success to enhance all communities.





SPORTS & EXTRA-CURRICULAR

"From Participation to Excellence"





All students are encouraged to participate in a variety of sports at either competitive or social levels. We offer a range of both sporting and extra-curricular activities including Orienteering, Netball, Basketball, Rugby, Soccer, Hockey and Indoor Bowls. No matter what your prior experience may be, Reporting College will have something for you!

DARE TO CARE

Kía kaha te manaakí



Manaakitanga demands that we demonstrate excellence in hospitality, kindness, respect, caring for our environment and nurturing our relationships. At Reporoa College we expect no less than this from our students.



GENERAL INFORMATION

Attendance - any absence from school must be phoned in to the school (07 333 8117).

Students are not permitted to leave the school grounds from 8:45am - 3:10pm. The following exceptions are allowed and students must sign out and back in at the student office:

- Any student who has an appointment supported by an appointment card or note from home
- Whanau/caregivers arrive to collect their child for personal reasons

Buses - are free for students who live in zone. Please contact the office for more details. There also a mini-van that travels in from Rotorua each day, please contact the office for more details.

Canteen - the school canteen provides students with the opportunity to purchase lunches, snacks and drinks etc. It is open for sale at interval and lunchtime.

Careers - students receive career advice at the dedicated careers centre.

Cell Phones - are allowed at school but are not to be used during class time. Parents/caregivers are asked to contact students during interval and lunch or via the student office in an emergency.

Communication - a list of contact details for all staff can be found on the school website. Please contact the student's whanau teacher in the first instance.

Counsellor - there is an on-site school counsellor three days a week. Appointments can be made at the student reception.

House "Waka" System - Waka groups are a vital part of the school. Reporoa College has three waka (these names were gifted by the local lwi):

Paeroa Orakei Korako Nga Awa Purua

They give every student a 'home' base; students meet with their waka whanau teacher each morning before the teaching day starts. It is a time for checking out any problems, absences, uniform and appearance, celebrating achievements and checking in general, on the overall well-being of the each student.

Parent Portal - whanau are provided with a sign-in that allows them to securely access their child's real time achievement records online. This includes marks from assessments, timetable, attendance, fees and student details. It can be accessed through the school website.

GENERAL INFORMATION

Reporting - the school values the relationship between school and home and works hard to communicate student progress. Progress and Effort grades are completed throughout each term (and are available on the parental portal) and full subject reports are distributed twice per year.

The school encourages parents/caregivers to raise issues and questions as they occur through direct contact with subject teachers and waka leaders. Formal opportunities to meet parents/caregivers are also available throughout the year. In Term 1 we have a 'Meet the Teacher' opportunity for new parents/caregivers and then parent interviews later in the year.

Restorative Practices - are based on the principle that "the problem is the problem; the person is not the problem." Staff have been trained to use a restorative approach should an incident occur and to find a solution to the problem collaboratively. This enables respectful relationships to be restored and maintained, and students learn how to deal better with difficult situations if they arise in the future.

School Day - students need to be at school by 8:40am ready for Whanau class at 8:45am. The end of the school day is 3:10pm.

School Expectations - various rules exist to ensure the orderly running of the school community and to enable the school to fulfil its responsibility for the care of its students. Most of the rules relate to courtesy, common sense and respect for others at all times. Students are made aware of the rules as they become familiar with the school. The school seeks to encourage all students to take responsibility for their own behaviour and to obey the rules which help the school function smoothly. A full copy is available from the student office and on the school website.

School Newsletter - a school newsletter is produced each fortnight and includes matters such as student successes, school activities, extra-curricular activities, Board of Trustees matters, career information and important dates. A copy is posted on the school website: www.reporoa.school.nz

School Nurse - there is an on-site nurse three days a week. Other health professionals visit weekly. Appointments can be made at the student reception.

School Website - the school website is: www.reporoa.school.nz

Stationery—to be purchased through outside providers. Some specialist stationery is purchased at school. Stationery lists are available from the school office and on the school website.

Student Passes - Year 13's are permitted to visit the shop at interval and lunchtime (they must have a Y13 pass)

Uniform - a copy of our school uniform can be found on the school website.

GRADUATE SUCCESS

SAM CANE (Graduating Class 2009)



After finishing his final year at Reporoa College, Sam Cane made his debut for the All Blacks at just 20 years of age.

During his time at the college he made every effort to

Aim High, Lead the Way, Show Respect and Dare to Care in all of his endeavours.



GRADUATE SUCCESS

HARRY PHIPPS (Graduating Class 2015)



Harry Phipps was recently named as the 2019 Central Plateau Dairy Trainee of the Year. He is currently a herd manager, milking 400 cows on a 140ha Rotorua farm.

During his time at the college he made every effort to

Aim High, Lead the Way, Show Respect and Dare to Care in all of his endeavours.



Our Values Bring us together

KOTAHITANGA Unity - Proud to belong